

## Spalding High School Effort grade descriptors.



- **OUTSTANDING (O)** (*Reserved for students whose effort is consistently outstanding.*)

**This student:**

- **Always** arrives promptly with all books and equipment.
- **Always** focuses quickly, shows initiative and gets actively involved in learning.
- Demonstrates **faultless** behaviour, sustained concentration and perseverance.
- Communicates clearly about areas of uncertainty and **always** responds positively to feedback.
- **Always** meets deadlines and produces work to her/his highest standard, taking responsibility for her/his own learning.

**Her/his attitude to learning is:**

**Exemplary, with full involvement in class or group activities, while having a positive impact on the learning of others.**

- **ABOVE EXPECTED (AE)**

**This student:**

- **Always** arrives promptly with all books and equipment.
- Focuses quickly, **frequently** shows initiative and gets actively involved in learning.
- Demonstrates **excellent** behaviour, sustained concentration and perseverance.
- Can communicate clearly about areas of uncertainty and **frequently** responds positively to feedback.
- **Always** meets deadlines and produces work to her/his highest standard, increasingly taking responsibility for her/his own learning.

**Her/his attitude to learning is:**

**Exceptional, with involvement in class or group activities, while often having a positive impact on the learning of others.**

- **EXPECTED LEVEL OF EFFORT (E)**

**This student:**

- **Arrives promptly** with all books and equipment.
- Focuses quickly, can show initiative and gets **actively involved** in learning.
- Demonstrates **excellent** behaviour and concentration, and usually perseveres.
- **Seeks advice** about areas of uncertainty and responds positively to feedback.
- Meets deadlines and generally **produces work to her/his highest standard**, with some evidence of taking responsibility for her/his own learning.

**Her/his attitude to learning is:**

**Good, with involvement in class or group activities, while often collaborating effectively with others.**

- **BELOW EXPECTED (BE)**

**This student:**

- May **not** arrive promptly or have all books and equipment for each lesson.
- Requires reminders to focus and may need further encouragement to become actively involved in learning.
- **Usually** demonstrates acceptable behaviour but may show little evidence of responding positively to feedback.
- Sometimes finds concentration difficult, can give up easily and does not often ask when unsure.
- Does **not** always meet deadlines or consistently produce work in line with her/his ability. Shows little evidence of taking responsibility for her/his own learning.

**Her/his attitude to learning is:**

**Variable, with limited positive involvement in class or group activities, while sometimes having a negative impact on the learning of others.**

- **INADEQUATE (I)**

**This student:**

- **Fails to meet most of the 'Below Expected' criteria on a regular basis.**

**Her/his attitude to learning is:**

**Poor, with no positive involvement in class or group activities, while hindering the ability of others to learn.**