

HOMEWORK

The purpose of homework

Homework is an important part of the learning process; it is a compulsory, integral and crucial part of the wider curriculum for all students. For it to be effective and meaningful, it must be seen as part of the curriculum by all members of the school community.

Any work which is set for students to complete outside of lessons should fall into at least one of the following categories:

- Extend or enhance students' understanding of the work being covered
- Support the learning from lessons
- Encourage independent learning and reading
- Develop new learning skills in students, such as research or note taking skills
- Allow students to work individually to demonstrate what they can do
- Individual practice of skills, knowledge or understanding.

Responsibilities

- It is the responsibility of the **classroom teacher** that homework is set in accordance with the homework timetable/schedule
- It is the responsibility of the **student** to ensure that they:
 - a) record all homework and deadlines in their planner
 - b) complete the homework to the best of their ability
 - c) submit the homework by the deadline set.
- It is the responsibility of **parents** to sign the planner to say that, to the best of their knowledge, all set homework has been completed on time.
- It is the responsibility of **the form tutor** to ensure that the planners are signed and that the student is recording all the homework set in appropriate detail.
- It is the expectation that some form of feedback, oral and/or written, will be given by the classroom teacher on all work set.

Year 9

Due to the difficulties of 'fitting in' all Y9 subjects to a homework timetable and to encourage students to develop independence and good work practices, we last year introduced a **homework schedule** for this year group. In the schedule, all subjects have an allocation of homework time per fortnightly cycle, but a specific night is not set for each subject. The subject allocations, per fortnight, are shown in the following table:

English	2	History	1
Mathematics	2	Computing	1
Science	2	Geography	1
Art & Design	1	Music	1
Drama	1	RS	2
French	2	Technology	1
Latin/Spanish/ Numeracy	2		

Each allocation represents up to 40 minutes worth of homework, with the exception of French and Latin/Spanish/Numeracy where the allocation is up to 25 minutes.

Teachers may set work during any lesson in the fortnight and must set a deadline, which will **not** be the following day.

Students should be reminded to write down their homework task and deadline information in their planner and time should be given in a lesson for students to do this.

All Y9 students should spend at least one hour on homework per night. If the work

set does not occupy an hour, then students should spend the remaining time reviewing their exercise books and engaged in tasks such as,

Completing unfinished work

Tidying up notes such as underlining headings etc

Reformulating notes into mind maps or revision notes

Reading through material already covered in the lesson

Background reading

Attempting practice questions

ES

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