

Spalding High School A level Curriculum

Most students will follow a four AS level programme in Year 12, reducing to three A2/A levels in Year 13.

All AS students will sit AS examinations in all subjects, regardless of whether the subjects studied are reformed A levels.

The rationale for this is:

- In the short term this model provides continuity and consistency whilst the old style AS and A2 structure is phased out. Students will apply themselves equally across all subjects
- Some students find it very motivating to focus on external assessment, leading to a qualification at the end of the first year. They have the opportunity to revise work for an examination in year one and then revisit it in year two (similar to the synoptic elements of the current A2 examination system). It would be a 'stepping stone' to the full A level qualification
- Students leaving the course after one year have the opportunity to gain nationally recognised qualifications and students making university applications have nationally recognised qualification results to add to their application
- In the event that students do not perform as well as they had hoped to in the new linear A level examination, the AS qualification would mean that they had something tangible and nationally recognised to take away from the two year course
- This retains a true breadth of study across four subjects, allowing students to make more informed decisions at an appropriate time and with greater maturity.