

Agenda

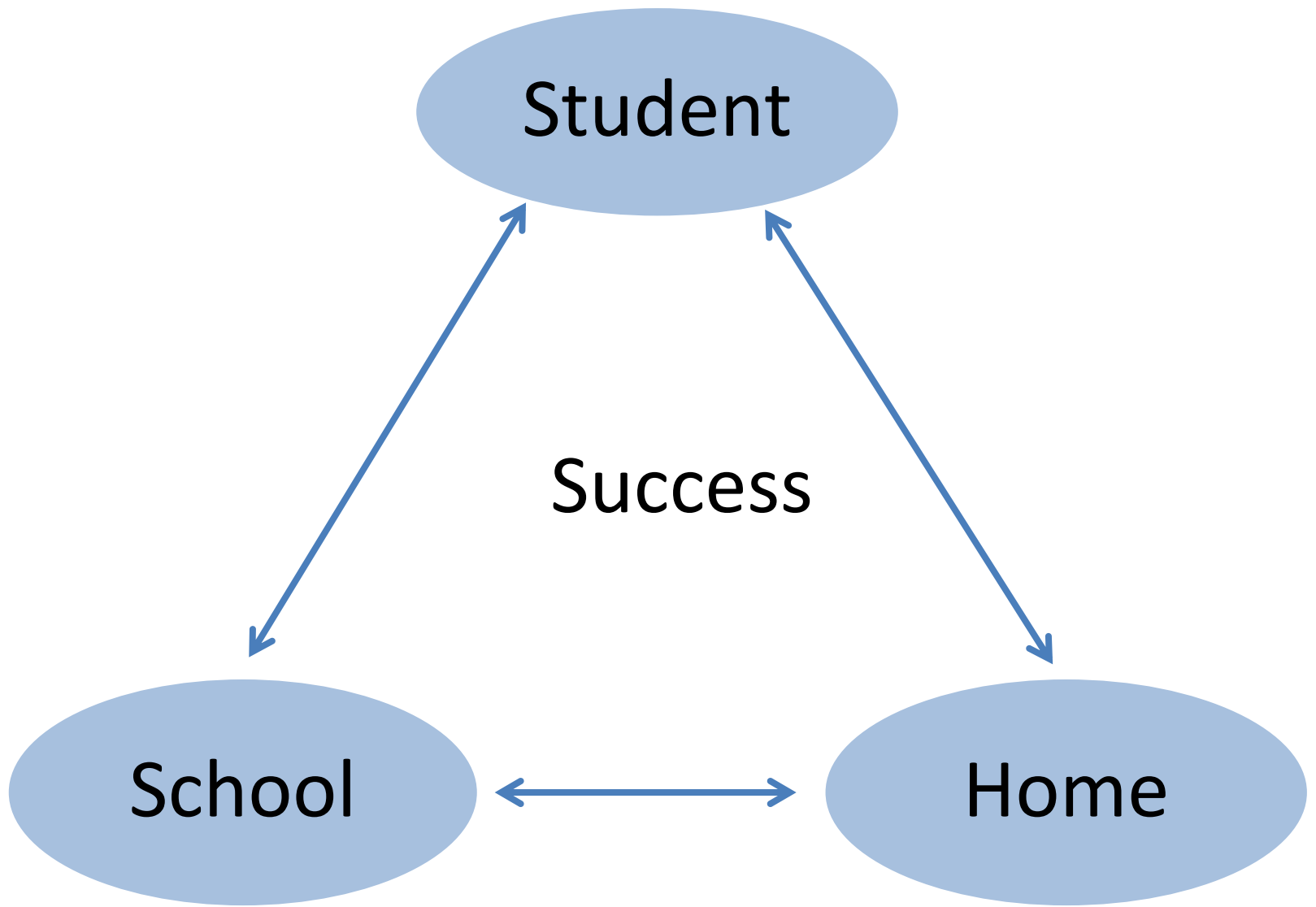


1. Introduction
2. Sixth form curriculum
3. Careers provision
4. The UCAS process timeline
5. Advice from current students
6. What helps students to succeed?
7. The role of the sixth form tutor
8. Mental health and well-being
9. Attendance and dress code
10. Final thoughts

1. Introduction

Our ethos:

We want our sixth form students to achieve their potential academically, enjoy their time at school, prepare thoroughly for their progression route and continue to grow and develop as people.



2. Sixth form curriculum

Sixth form curriculum for SHS full-time students

Standard core curriculum

- 3 (or 4) linear A levels
- Supervised study periods
- 1 careers lesson per fortnight
- 1 personal development (PSHCE) lesson per fortnight
- 1 games lesson per fortnight

Extended core curriculum

- Core mathematics/work experience/working with younger students in school or acting as a 'study-buddy'/MOOCs

3. Careers provision

Careers Education in the Sixth Form

‘Useful websites to investigate in the Sixth Form’.

Research time:

- progression route options post sixth form
- applying to higher education and preparing for open days
- Oxbridge/Medicine/Veterinary Medicine/Dentistry
- skills and how these can be matched to progression routes
- labour market and careers of the future information
- MOOCs.

4. The UCAS process timeline

University Applications Timeline

Year 12

- Early in Year 12 - Students given information regarding progression routes and start to research their options
- April – UCAS Information Evening in School for students and parents
- July – Personal Statement Writing Day in School

Year 13

- End of September – School deadline for priority deadline applicants (Oxbridge/Medicine/Veterinary Medicine/Dentistry)
- Mid October – Official deadline for priority deadline applicants
- Beginning of November – School deadline for all other applicants
- Mid January – Official deadline for all other applicants
- Early May – Students choose a firm and insurance university
- August – Results day. Students find out if they have gained a place at their firm or insurance choice university or if they are eligible for clearing.

5. Advice from current students

Keep on top of your work from day
one and start as you mean to go
on.

Do lots of reading for homework.

Plan revision time and revise a topic when you have finished it.

Use non-contact time to study.

Be self-motivated and build in time
for independent study at home.

Join clubs/teams

A great way to develop skills and your CV but also to make friends and grow in confidence.

Open up your friendship group to
new people.

**6. What helps students to
succeed?**

What we know from experience....

- Pressure does not help
- Balance study and part-time jobs carefully
- Students must talk about any difficulties
- Over-reliance on ICT
- Natural intelligence only gets you so far
- Actively participating in lessons
- Current affairs
- Employability skills can be developed
- Sensible work-life balance

7. The role of the sixth form **tutor**

8. Mental health and well-being

9. Attendance and dress code

Attendance

The government has reduced the persistent absence threshold from 15% to 10%.

90% attendance =

- $\frac{1}{2}$ day missed every week
- 4 whole weeks missed in a year
- 100 lessons missed
- Over 5 years = $\frac{1}{2}$ a school year missed

Sixth Form Dress Code

Our students are extremely smart and excellent role models for younger pupils.

Female students

- Skirts must not be excessively short

Male students

- Male students must be clean shaven

10. Final thoughts