

# **Year 9 Options Information Evening**

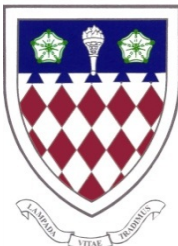
**Thursday 19<sup>th</sup> January 2017  
2017-2019**



# The Year 10 and 11 Curriculum

The standard core curriculum at Spalding High School comprises:

- Compulsory subjects
- A modern foreign language: this year it will be French
- Geography or History
- Religious Studies
- 2 other subjects from the option choices

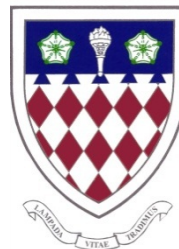
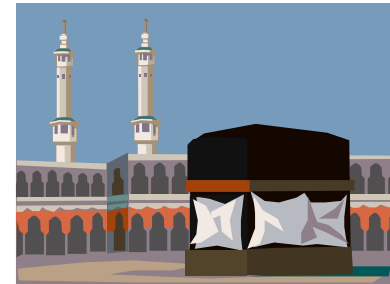
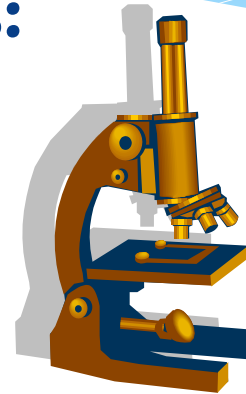


# The Year 10 and 11 Curriculum

## Compulsory subjects

## GCSE Examination subjects:

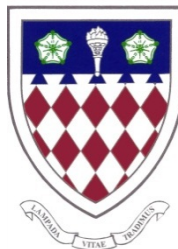
- English Language
- English Literature
- Mathematics
- Science
- Religious Studies
- Geography or History
- A Modern Foreign Language
  - this year it will be French



Respect

## Non-examination subjects:

- Cross curricular ICT
- Careers Education
- Citizenship taught via Religious Studies, PSHCE and across the curriculum
- PSHCE (personal, social, health and careers education)
- Physical Education
- All relevant subjects will provide opportunities for pupils to develop confidence in **mathematics and literacy**



# Option Choices 2017 - 2019

Geography

Music



Art and Design

History

Spanish

Latin



Business

Physical Education

Food and Nutrition

Textiles Technology

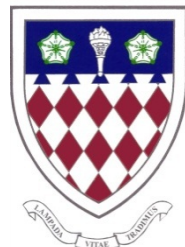
Drama

Design and Technology

Computer Science

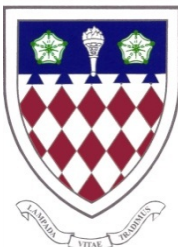


Achievement



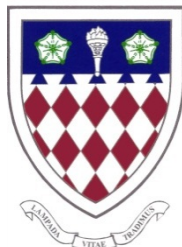
# How Do I Decide Which Option Subjects to Choose?

- You must choose two other subjects
- It is important that you achieve a broad and balanced curriculum
- Consider the controlled assessment (coursework) demands for the subjects you are interested in studying
- Choose subjects that you are good at and, very importantly, that you enjoy



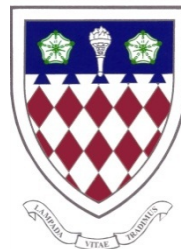
- If you have an idea about the career you would like to follow find out what GCSE subjects you may need
- Ask your subject teachers about your future chances in that subject
- Make your decisions based on what is the right choice for yourself (don't choose a subject because your friends are going to opt for it!)

**REMEMBER** – a wide range of subjects at this stage will leave your options open for the future



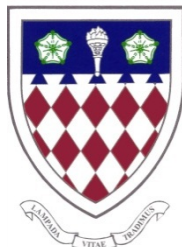
# Who can help me in making my option choices?

- Starting tomorrow during lessons your subject teachers will talk to you about their GCSE courses
- Use your options booklet to read about the courses in detail and discuss them at home
- Use the websites listed in the booklet
- You can talk to Y10 and Y11 students at the Options Fair
- Your Form Tutor will help you to take on overall view of your subject choices





- Seek advice in school about the careers aspect of your choices
- Talk to the members of staff listed in the Options Booklet
- Attend the Year 9 Parents' Meeting on Thursday 9th February to discuss your decisions with subject teachers or deal with any remaining concerns you may have
- Talk to Mrs Jacqui Gilman (Independent Careers Adviser) at the Year 9 Parents' Meeting



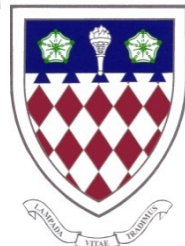
# Completing the Form

- Complete your name and form on the preferences sheet included with your brochure
- Tick either Geography or History as your compulsory humanity

You then have a choice of two further subjects

- Tick the two subjects you would like to take and put R next to your reserve choice

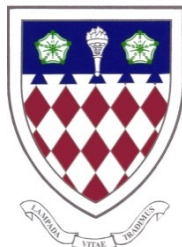
The form must be signed and dated and returned to your form tutor no later than Monday 20<sup>th</sup> February 2017



# Timetable of Events

- **Subject Talks** – Beginning 20<sup>th</sup> January in lessons
- **Options Fair** – Tuesday 24<sup>th</sup> and Wednesday 25<sup>th</sup> January at 1pm in the Hall
- **Parents' Meeting** – Thursday 9<sup>th</sup> February at 4.20pm
- **Deadline for Options Forms** – Monday 20<sup>th</sup> February

All option forms, **signed by parents**, should be returned to **Form Tutors** by this date





# Jacqui Gilman

**Providing impartial careers information,  
advice and guidance for Spalding High  
School**



## THE USUAL QUESTIONS ASKED BY A YEAR 9

- If you don't choose an option now will it have an affect on my future career choices?
- Do I have to choose a subject just because I am good at it or do I choose a subject because I enjoy it?
- Where do I need to look to find what option choices I need for the future?
- What if I choose the wrong option?
- Where can I look for what qualifications I need for a specific career?



You don't necessarily need to study a specific subject at GCSE or A Level to study for a specific Degree course or even work in that industry.

An example of this is LAW



What you choose now does not always have an impact on your future career





# Making a decision is a combination of many factors

- Choose something that you are good at BUT don't choose that subject if it doesn't excite you.
  - Look at what subjects you enjoy as they will keep you motivated BUT don't choose this subject if you are struggling with it.
  - Research new options.
  - Be aware of what is involved.
- Speak to the teachers about this.



## OPTION CHOICES

- Use careers websites. There are some brilliant career specific websites.
- Talk to Subject Teachers.
- Speak to The Pastoral Team.
- Talk to me at the Year 9 Parents' Meeting

Specific career in mind, network with employers and talk to them directly.





## DON'T WORRY



“if you ask around you’ll find many people wish they’d not taken a certain GCSE, or wish they’d had a bash at taking another GCSE. These are more wishes and not life-changing regrets” ([www.plotr.co.uk](http://www.plotr.co.uk)).

**You will learn new skills from your option choices which will give you a better chance in the future.**

The English Baccalaureate will cover you as you have to choose subject areas that are viewed by Universities and employers as being ‘facilitating’ GCSE subjects.

**Other option choices can be based on what you enjoy or if you have a definite career direction.**



## Specific qualifications



[www.nationalcareersservice.gov.uk](http://www.nationalcareersservice.gov.uk) or [www.plotr.co.uk](http://www.plotr.co.uk)  
[www.careerswales.com](http://www.careerswales.com)

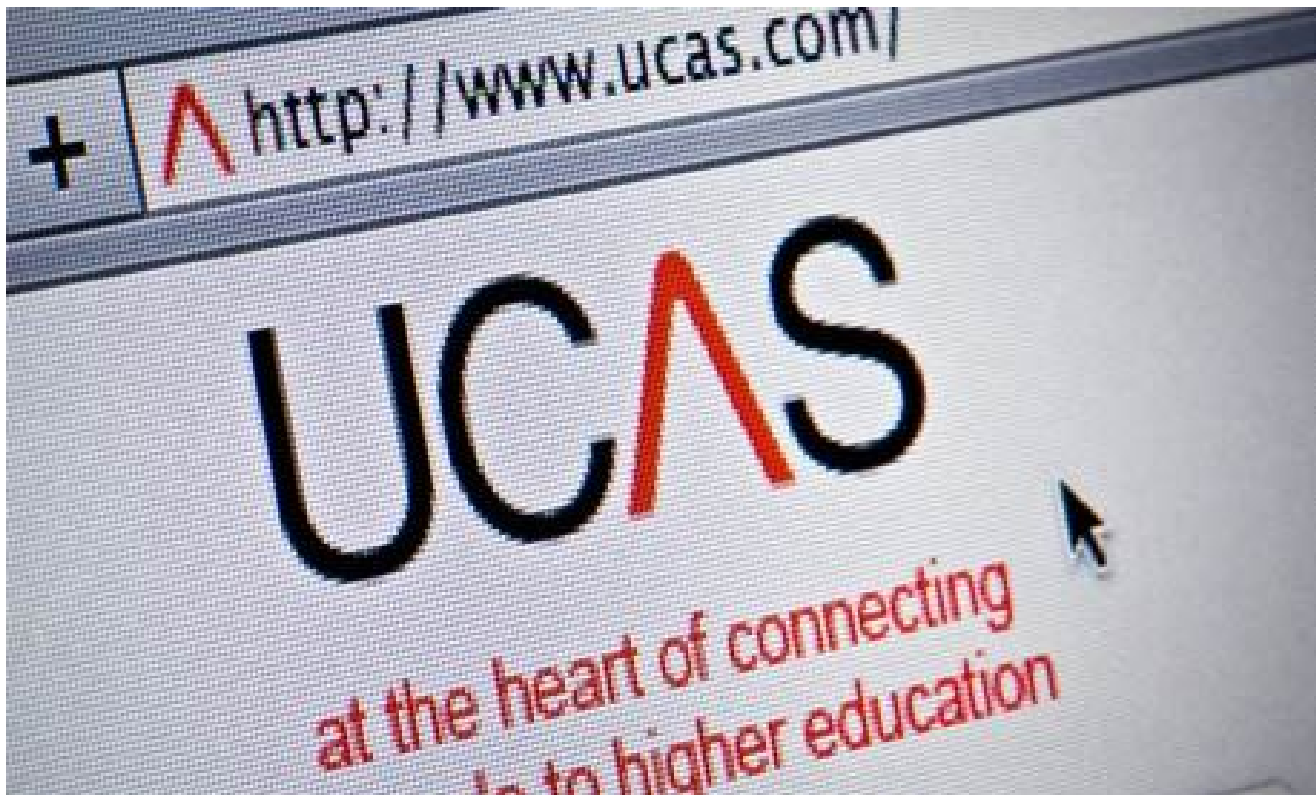
GCSE qualification, A Levels. Degree and Technical qualifications are listed for specific career areas.

## Remember to consider other factors

- **Self-awareness – skills, qualities and values**
- **Opportunity awareness – is this a sustainable career? Do I want to stay at home or move away? Knowing the labour market is key.**

**THESE HELP TO MAKE AN INFORMED CAREER CHOICE**





[www.ucas.com](http://www.ucas.com)



# TOP 40 CAREERS OF THE FUTURE



[www.gov.uk/UKCES](http://www.gov.uk/UKCES).



# Art & Design

**Illustrator**

**Art Editor**

**Art Lecturer**

**Architect**

Footwear Designer

Art Therapist

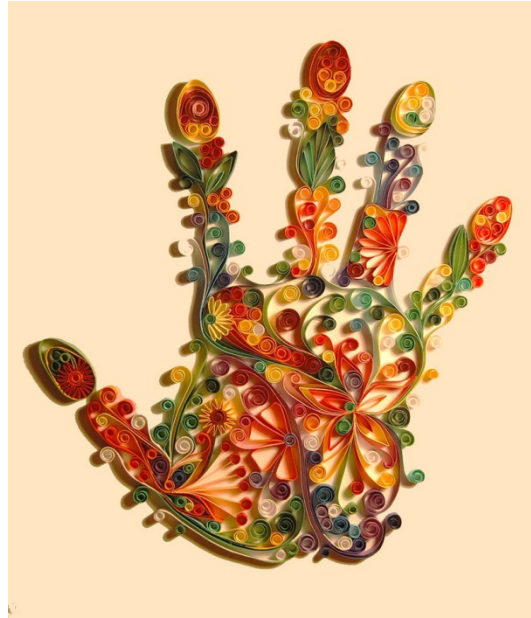
Photographer

**Interior Designer**

**Web Designer**

**Advertising**

Art Dealer





## Languages

RAF Weapons Systems  
Linguist

Customs and Excise Officer

Journalist

MI5, M16  
Officer

Recruitment Consultant



Language Teacher

Diplomatic  
Services

Foreign Correspondent

Interpreter



## USEFUL CAREERS WEBSITES FOR YEAR 9

- <https://www.plotr.co.uk/advice/articles/>
- <https://www.brightknowledge.org/knowledge-bank/education-pathways/year-9-11>
- [www.thestudentroom.co.uk](http://www.thestudentroom.co.uk)
- <http://icould.com/resources/information-for-parents/>
- <http://www.parentalguidance.org.uk/making-choices/making-subject-choices-at-age-1314>



Jacqui Gilman

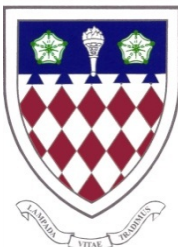
# Impartial Careers Guidance Adviser





# Reformed GCSEs

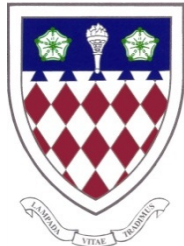
- GCSEs qualifications have been reformed
- The new GCSEs will have a grading scale from 9 to 1 with 9 being the top grade
- This will allow greater differentiation between students and will help distinguish the new GCSEs from previous versions



New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

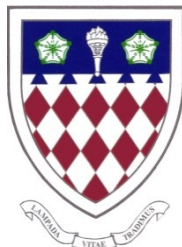
**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



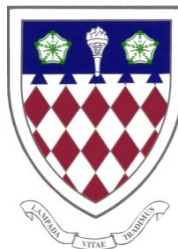
# Reformed GCSEs

- There are other major changes in the way the new GCSEs are assessed
- In many subjects controlled assessment (coursework) has been removed
- This means that 100% of the assessment comes at the end of the course in the form of terminal examinations
- Some subjects will still have an element of non-examination assessment, see subject information in the Brochure



# Aspirational GCSE Target Grades

- The levels pupils achieved in their **Key Stage 2 SATS.**
  - **Age (years and months)**
  - **Sex**
- Used to produce an **ESTIMATE** of GCSE performance (**FFT GCSE estimate**)
- CATS scores (tests taken in Year 7)
  - Achievement in subjects since pupils have been at SHS



<b>Subject</b>	<b>Aspirational GCSE Target Grade</b>	<b>FFT GCSE Estimate</b>	<b>Current Working Grade</b>	<b>Effort</b>
<b>Religious Education</b>	<b>B</b>	<b>B</b>	<b>C</b>	<b>E</b>
<b>Art &amp; Design</b>	<b>A*</b>	<b>B</b>	<b>A</b>	<b>AE</b>
<b>Geography</b>	<b>A</b>	<b>B</b>	<b>A</b>	<b>AE</b>
<b>German</b>	<b>A*</b>	<b>B</b>	<b>A*</b>	<b>AE</b>
<b>Spanish</b>	<b>A*</b>	<b>B</b>	<b>B</b>	<b>E</b>



# Effort

- **O** Outstanding
- **AE** Above Expected
- **E** Expected
- **BE** Below expected
- **I** Inadequate

