Year 9

## In addition to the list of topics below you will also need to apply your numeracy skills and problem solving techniques.

| techniques.                       |  |  |
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| 1 Basic number                    | Solve problems set in a real-life context.                         |  |
|                                   | Multiply a decimal number by another decimal number.               |  |
|                                   | Divide by a decimal number.  |  |
|                                   | Round to a given number of significant figures.                    |  |
|                                   | Estimate before calculating.                                       |  |
|                                   | Round a calculation to give a reasonable answer.                   |  |
|                                   | Find multiples and factors.  |  |
|                                   | Identify prime numbers   |  |
|                                   | Identify square and triangular numbers.                            |  |
|                                   | Find square roots.   |  |
|                                   | Identify cubes and cube roots.                                     |  |
|                                   | Identify prime factors.  |  |
|                                   | Identify the least common multiple of two numbers.                 |  |
|                                   | Identify the highest common factor of two multiples.               |  |
|                                   | Multiply and divide positive and negative numbers.                 |  |
| 2 Fractions, ratio and proportion | Find one quantity as a fraction of another                         |  |
|                                   | Add and subtract fractions with different denominators.            |  |
|                                   | Multiply proper fractions and mixed numbers.                       |  |
|                                   | Divide by fractions.   |  |
|                                   | Use a calculator to accurately solve problems involving fractions. |  |
|                                   | Increase and decrease quantities by a percentage.                  |  |
|                                   | Work out percentage change.  |  |
|                                   | Express one quantity as a percentage of another.                   |  |

| 3 Statistical diagrams and averages | Draw and interpret bar charts and pie charts.   |
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|                                     | Draw and interpret line graphs.   |
|                                     | Use averages to solve more complex problems.  |
|                                     | Identify the advantages and disadvantages of each type of average and learn which one to use in different situations. |
|                                     | Work out and use the range of a set of data.  |
|                                     | Calculate the mode, the median and the mean from a frequency table.   |
|                                     | Identify the modal group.   |
|                                     | Estimate the mean from a grouped frequency table.   |
|                                     | Draw, interpret and use scatter diagrams.   |
|                                     | Draw and use a line of best fit.  |
|                                     | Recognise patterns in number sequences  |
| 4 Number and sequences              | Generate sequences, given the $n$ th term.  |
|                                     | Find the $n$ th term of a linear sequence.  |
|                                     | Recognise and continue some special number sequences such as square numbers.  |
|                                     | Find the $n$ th term of a sequence from a diagram or practical problem.   |
|                                     | Generate the terms of a quadratic sequence from the $n$ th term.  |
|                                     | Work out the <i>n</i> th term of a quadratic sequence   |
| 5 Ratio and proportion              | Simplify a ratio.   |
|                                     | Express a ratio as a fraction.  |
|                                     | Divide amounts in given ratios.   |
|                                     | Complete calculations from a given ratio.   |
|                                     | Recognise and solve problems using direct proportion.   |
|                                     | Find either the cost per unit weight or the weight per unit cost and use to identify the cheapest product.            |
|                                     | Recognise and solve problems involving the compound measures of rates of pay, speed, density and pressure             |
|                                     | Calculate compound interest.  |
|                                     | Solve problems involving repeated percentage change.  |

|  | Calculate the original amount after a known percentage change.  |
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| 6 Angles                                     | To know the sum of the angles on a straight line, around a point, in a triangle and in a quadrilateral. |
|  | To solve missing angle problems in triangles.   |
|  | To work out the sum of the interior angles in a polygon.  |
|  | To be able to calculate the size of the interior and exterior angles of any regular polygon.            |
|  | To solve problems involving alternate, corresponding, allied and opposite angles                        |
|  | To be able to calculate the size of angles in special quadrilaterals using their geometric properties.  |
|  | To be able to make a scale drawing to a given scale.  |
|  | To be able to convert measurements to calculate actual distances.                                       |
|  | To be able to read, interpret and draw bearings diagrams.   |
|  | To use the geometrical properties of a diagram to calculate a bearing.                                  |
|  | Demonstrate that two triangles are congruent  |
| 7 Transformations,<br>constructions and loci | Find the order of rotational symmetry for a 2D shape  |
|  | Recognise shapes with rotational symmetry.  |
|  | Translate, reflect, rotate and enlarge a 2D shape.  |
|  | Combine transformations   |
|  | Construct the bisectors of lines and angles   |
|  | Construct angles of 60° and 90°.  |
|  | Draw a locus for a given rule   |
|  | Solve practical problems using loci   |
|  | Construct and interpret plans and elevations of 3D shapes.  |
| 8 Algebraic manipulation                     | Recognise expressions, equations, formulae and identities.  |
|  | Substitute into, manipulate and simplify algebraic expressions.   |
|  | Factorise an algebraic expression.  |
|  | Expand two binomials to obtain a quadratic expression.  |
|  | Expand the square of a binomial.  |
|  | Expand more than two binomials.   |
|  | Factorise a quadratic expression of the form $x^2 + ax + b$ into two linear brackets.                   |

| Factorise a quadratic expression of the form $ax^2 + bx + c$ into two linear brackets. |
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| Change the subject of a formula.   |