SCRIPTION					
JOB DESCRIPTION					
ORATE:	Division/Section/Branch:				
on and Cultural Services	Education				
ıb-Divison:					
High School					
LE: WORK EXPERIENCE ER					
S TO: eadteacher					
PURPOSE OF JOB: In one or two sentences describe the scope and objectives of the post and					
To solely manage and implement work experience for Year 10 students (max 150) and provide information in accordance with statutory requirements. Also manage and implement short-term work experience for 6 th form students.					
MAIN RESPONSIBILITIES, TASKS & DUTIES WORK EXPERIENCE MANAGER Ensure the effective management of the school work experience programme. Liaise with the supporting work experience partnership to ensure a comprehensive database with regards to placements. Source and advise the partnership of new placements by regular contact with employers.					
Ensure all health and safety regulations are met with regards to students and their work place. Provide comprehensive information to parents regarding work experience; this will include creating documentation on a regular basis and, when appropriate, have one-to-one contact with parents.					
Ensure the successful implementation of the work experience programme through structured lessons, ensuring all students understand, and are able to access, the data base, and are fully advised and supported with information and choice. Provide and collate all the necessary documentation to employers, parents and students with regards to data protection, health and safety, job descriptions, and where appropriate pupil medical details/confidential details.					
To ensure that vulnerable students are placed in the most suitable environment and the placements would be regularly monitored.					
	b-Divison: High School E: WORK EXPERIENCE Atteacher DRPOSE OF JOB: In one or two sentence exervice provided To solely manage and implement work experience for 6th form students. AIN RESPONSIBILITIES, TASKS & DORK EXPERIENCE MANAGER sure the effective management of the seporting work experience partnership to accements. Source and advise the partnership to accements. Source and advise the partnership documents. Source and advise the partnership documents. Source and advise the partnership documents. Source and supported with information to partnership documents are serviced and supported with information acceptation of the service and supported with information acceptation to employers, parents and serviced and supported with information accumentation to employers, parents and service ensure that vulnerable students are placed ensure that vulnerable students are placed.				

v	Advise teaching and non-teaching staff to ensure awareness of the work experience programme and necessary involvement. Arrange all staff visits whilst students are out of school participating in work experience. Monitor feedback and deal immediately with any issues arising. To be available as first point of contact for employers, pupils and parents during the work experience programme. (Out of normal working hours if necessary).					
vi	To assess, through the delivery of work experience debrief sessions, the success of the programme.					
vii	Such other duties as may be determined from time to time within the general scope of the post duties and responsibilities outside the general scope of the post will only be required with the agreement of the postholder.					
viii	To provide, as requested by the Headteacher, appropriate hospitality for various events and meetings.					
3.	MANAGEMENT OF PEOPLE [full managerial responsibility e.g. recruit, appraise, discipline etc]					
	No Management responsibilities.					
	SUPERVISION OF PEOPLE [i.e. day to day supervision of & quality check of work]					
	In the absence of Head of Careers and Guidance, supervise the duties of the departmental technician.					
4.	CREATIVITY AND INNOVATION What innovative and imaginative responses to issues are required to resolve problems?					
	Work within laid down policies and procedures, but there is regular need for creativity and innovation, for example:					
	Identify effective ways to promote the work experience programme to staff and students. To create and implement in an attractive way a work experience programme that is of high-caliber and therefore encourages high quality employers to continue with their participation in work experience and also attracts new employers.					
5.	CONTACTS AND RELATIONSHIPS What personal contacts and relationships are required with other people and organisations to carry out the job?					
	Contact will be varied and diverse including regular contact with, students and parents regarding work experience.					
	Regular contact with employers and supporting work experience partnership.					
	Regular contact with the Head of Careers and Guidance, Deputy Headteacher and when necessary other senior management team members.					
	The postholder is frequently required to give advice and guidance to students, parents and colleagues.					

6. Di po a) 1					
6. Di po a) a) Trantho Trowl b) on As pla po 7. Ri Ga Tr Ha 8. W a) W Da	DECISIONS A requirement to make decisions or recommendations. The extent to which olicies, procedures or other guidelines affect your decisions. Discretion – The postholder has the following discretions:- The postholder will be required to work with discretion according to a wide range of policies and procedures and has the authority to make decisions without reference to senior staff within the post's broad objectives. To be sensitive to situations arising during work experience placements and to use discretion when meeting employers thereby ensuring a satisfactory outcome for all parties concerned. Oconsequences – The consequences of the postholder's decisions can be anticipated to impact				
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7. RI GG Th Ha 8. W a) W De					
7. RI Ge Th Ha 8. W a)	b) Consequences – The consequences of the postholder's decisions can be anticipated to impact on the following:-				
GG Th Ha 8. W a) W DG	as first point of contact for work experience students, the consequences of an unsatisfactory lacement can impact on the student regarding work related learning in addition to the ossibility of negative impact for the employer.				
8. W a) W De	RESOURCES The postholder is personally accountable/responsible for the following:				
8. W a) W De	General office equipment needed to carry out tasks, such as PC and audio equipment. The post holder is responsible for data and record systems in relation to work experience.				
a) W De	landling all monies relating to work experience.				
a) W De	VORK ENVIRONMENT				
De	Work Demands – Impact of deadlines and changing and conflicting priorities.				
b)	Vork will be subject to frequent changes and interruptions to workload and scheduling. Deadlines will be subject to change according to changing priorities.				
	Physical Demands – Continuing physical effort, bending, lifting, pushing etc				
Ge					
c)	General office work, may involve long periods of working at a computer.				
W	General office work, may involve long periods of working at a computer. Output Description: Output Descrip				

	d) Work Context – Potential risk to safety & well being, including abuse and aggression						
	Contact with parents\carers, pupils and employees on matters, which are normally routine, but can be contentious and are sometimes sensitive and/or confidential.						
	The postholder can be subject to rudeness/abuse by parents and pupils.						
9.	KNOWLEDGE AN	D SKILLS required to be fully com	petent in the post				
	A minimum of these		eigtmotom molo				
	A minimum of three year's experience in a similar administrator role A good command of English and Mathematics are required						
	NVQ3 in relevant discipline						
		ation and interpersonal skills are ess	ential				
		nal/multi-tasking skills v in SIMS Excel etc., and good wo	rking knowledge of data	hases			
	IT literate, proficiency in SIMS, Excel etc., and good working knowledge of data bases. Team worker						
	Work unsupervised and be discreet.						
10.	GENERAL						
		scription has been compiled to allow		using the			
GLEA Job Evaluation scheme as adopted by the County Council.							
		d responsibilities in this job descript		The postholder			
		other duties that may be required fruities should not substantially chang					
		tside of the general scope of this gra	•	*			
the pos	the postholder.						
Equal Opportunities - The postholder is required to carry out the duties in accordance with Council							
Equal Opportunities policies.							
Health and Safety - The postholder is required to carry out the duties in accordance with the Council							
Health and Safety policies and procedures.							
		Name:	Signature:	Date:			
Job De	scription written by:						
[Manag							
Job De	scription agreed by:						
[Postho	older]						
Note: Qualifications and Experience headings are included in the Person Specification; see 'Using							
Competencies in Recruitment & Selection' in the Employment Manual on George.							
Guidance on the completion of this JD can also be found on George or available from your Directorate HR Adviser.							
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