



Spalding High School

Prospectus 2021-2022

Lampada Vitae Tradimus - Hand on the Lamp of Life

SPALDING HIGH SCHOOL MISSION STATEMENT

At Spalding High School we seek to make education engaging, challenging, informative and wide ranging. We aim to develop the whole person and to encourage respect for individuals and for the environment.



These are the things that are important to us in our School:

- To recognise that everyone at our School has the ability to achieve. We all have gifts and talents.
- To safeguard each other's physical and emotional well-being in order for us all to feel safe, confident and supported.
- To be honest, trustworthy, respectful, courteous, friendly and kind.
- To be reflective and resilient and value the importance of perseverance.
- To inspire, challenge and help each other and recognise that reciprocity is an essential life skill.
- To strive for excellence in all that we do and to develop the confidence and resourcefulness to reach beyond what we perceive as our own limitations.
- To celebrate, promote and value each other's achievements as much as our own, be they academic, creative, sporting or charitable.
- To value the contribution of each individual member of our School community and recognise, respect and celebrate both diversity and collectiveness.
- To help us all to make decisions about our lives and our futures.
- To champion respect for our environment both within our School and beyond.
- To work proactively and collaboratively with parents/carers and our wider community.
- To build friendships that in some cases might last us a lifetime.

These aims apply not just to pupils and students, but also to our staff and governors.



SPALDING HIGH SCHOOL

Stonegate
Spalding
Lincs
PE11 2PJ

Telephone: **01775 722110**

Fax: **01775 719724**

Email: enquiries@spaldinghigh.lincs.sch.uk

SENIOR LEADERSHIP TEAM

HEADMISTRESS

Mrs M Anderson

DEPUTY HEADTEACHER

Mrs T Waldron

ASSISTANT HEADTEACHERS

Mr J Blackbourn, Mr B Love, Mrs L Ray

HEADMISTRESS' PA/SCHOOL ADMINISTRATOR

Mrs J Knight

CLERK TO GOVERNORS

Miss J Kent



WELCOME

Welcome to Spalding High School

The sense of community is strong at the High School; you will notice that the School has a special “feel” as soon as you walk through the door. We are a forward thinking and progressive school with an outward looking curriculum and a rich and diverse extra-curricular programme. Our commitment to developing the whole person prepares pupils well for the challenges and opportunities that they will face in the rapidly changing world in which they live. We value tradition and traditional values but not for the sake of it. Personal development from childhood to adulthood is also of great importance to us. Our pupils grow into resilient, independent, articulate young women (and young men in the Sixth Form) who take responsibility for, and make decisions about, their lives and their futures in an informed and intelligent way. We are proud of our excellent pastoral care and guidance which ensures that no pupil is lost in the crowd. We base all that we do on the mutual respect for all members of our School community. Teamwork and friendship are important to everyone at the High School; we are all important cogs in a very big wheel. Words and pictures can offer only a flavour of what we stand for. There is no substitute for seeing the School as it is on a normal working day and talking with pupils and staff; visitors are always welcome so please feel free to contact us to arrange a visit.



We are proud of our enviable reputation for being a friendly and welcoming school which works hard to support its pupils and provide them with an all-round education that will benefit them throughout their lives.

M K Anderson
Headmistress



SCHOOL INFORMATION

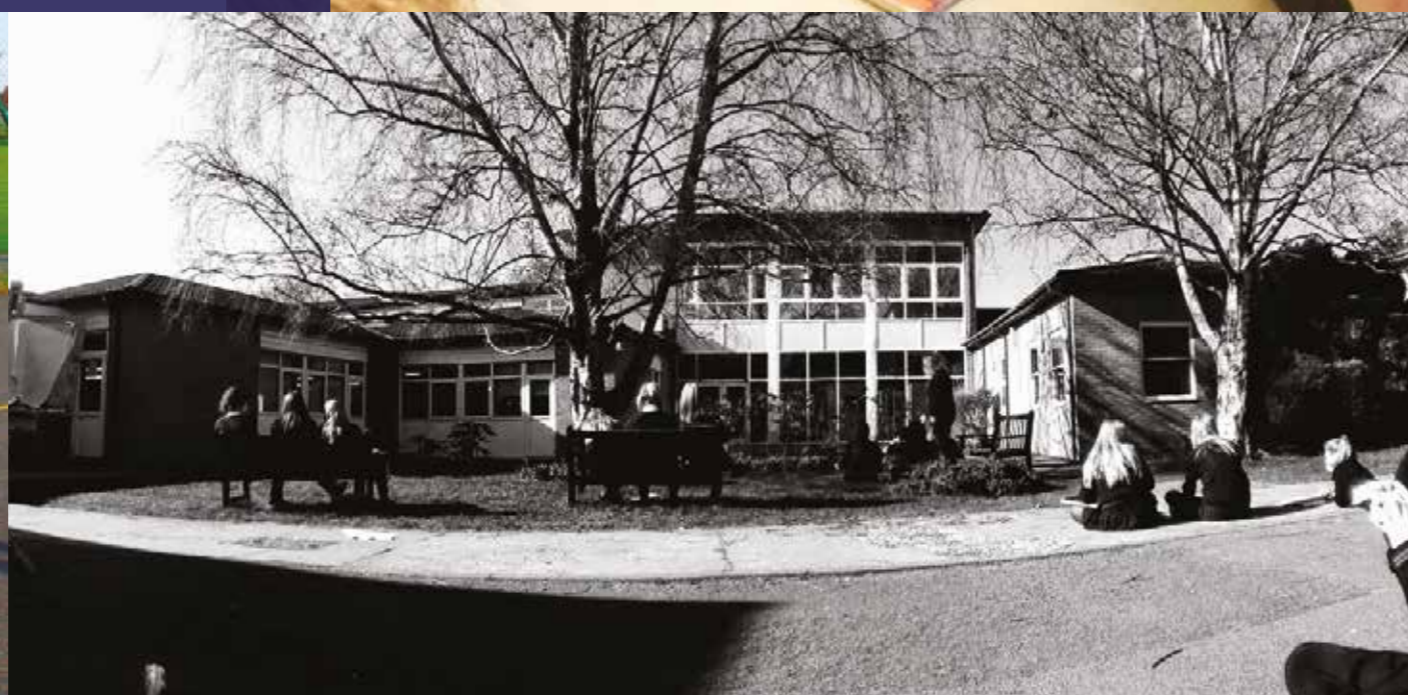
SCHOOL DAY

WEEK 1 & 2 MON – WED

8.55am	Registration
9.15am	Period 1
10.15 - 10.35am	Break
10.35 - 11.35am	Period 2
11.35 - 12.35pm	Period 3
12.35 - 1.35pm	Lunchtime
1.35pm	Registration
1.40 - 2.40pm	Period 4
2.40 - 3.40pm	Period 5
3.45pm	End of School Day

WEEK 1 & 2 THU – FRI

8.55am	Registration
9.15 - 10.05am	Period 1
10.05 - 11.00am	Period 2
11.00 - 11.20am	Break
11.20 - 12.10pm	Period 3
12.10 - 1.05pm	Period 4
1.05 - 1.55pm	Lunchtime
1.55pm	Registration
2.00 - 2.50pm	Period 5
2.50 - 3.40pm	Private Study/Period 6 (THURS)
3.45pm	End of School Day



TERM DATES

Term 1 – 2021	Monday 6 September - Thursday 21 October
Term 2 – 2021	Monday 1 November - Friday 17 December
Bank Holidays	Monday 27 December & Tuesday 28 December 2021 & Monday 3 January 2022
Term 3 – 2022	Tuesday 4 January - Friday 11 February
Term 4 – 2022	Monday 21 February - Thursday 31 March
Bank Holidays	Good Friday 15 April & Easter Monday 18 April 2022
Term 5 – 2022	Tuesday 19 April - Friday 27 May
Bank Holidays	Monday 2 May & Thursday 2 June & Friday 3 June
Term 6 – 2022	Monday 6 June - Friday 22 July

Schools have to select 5 non-contact days in addition to the above dates

ADMISSIONS PROCEDURES

Spalding High School is a Community School and our admissions policy is therefore determined by Lincolnshire County Council. Admission is normally at age 11 and is a selective procedure. Selection is by means of two written tests administered at Spalding High School. Pupils must attain the qualifying score in these 11+ tests.

If more than 150 pupils achieve a qualifying score of 220, or higher, then the County oversubscription policy applies. This gives priority to:

- Children in Public Care
- Pupils with a sibling in the School
- Pupils living nearer to the School (measured by straight line distance between home and school)

There is an independent appeals procedure for those parents/carers who wish to appeal against a decision not to offer a place. Details are available from Lincolnshire County Council. Pupils who wish to be considered to join the School in subsequent years will undertake mid-year entrance examinations.

The booklet 'Going to School in Lincolnshire' gives details of the County Council Admissions Policies (www.lincolnshire.gov.uk/schooladmissions).

In 2020 we had 317 applicants. 177 pupils reached the standard of 220 in the tests. The current admission number stands at 150. Our published admission number is 150.

Please refer to our website for our full Admissions Policy: <https://www.spaldinghigh.lincs.sch.uk/policies.asp>



"Leaders have maintained an outstanding quality of education in almost all subjects. They strive for pupils' highest success but strike the right balance between pupils' academic achievement and their non-academic and creative pursuits."

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THE SCHOOL CURRICULUM

At Spalding High School, we seek to make education engaging, challenging, informative and wide-ranging. We aim to develop the whole person and to encourage respect for individuals and for the environment. We aspire that at the end of their time with us, all of our pupils are best placed to pursue their chosen progression route. Our curriculum is the implementation of that intent and is based on our ambitious and high quality educational provision.

Pupils who enter Year 7 are allocated to mixed ability form groups. The following subjects form the curriculum for Year 7 pupils:

English, Mathematics, French or German, Science, Religious Education, Physical Education, Geography, History, Art & Design, Computing, Design and Technology with 3 specialisms (Food & Nutrition, Product Design and Textiles), Music, Drama, Personal, Social, Health & Careers Education (PSHCE) and Citizenship.

In Year 8 all pupils start to study Latin. The other subjects studied in Year 7 are continued. Year 7 & 8 pupils are placed in sets according to their ability for Mathematics. In Year 9 students are also placed in sets in English, Religious Studies and the Sciences. In Year 9, pupils choose to study two of the three Art subjects (Art, Drama, Music) and two of the three Technology subjects (Food & Nutrition, Product Design, Fashion & Textiles). GCSE courses start formally in Mathematics, English Language, English Literature, Biology, Chemistry, Physics, Religious Studies and MFL and informally in other subjects.

In Years 10 and 11 the Spalding High School **Standard Core Curriculum** comprises:

GCSE examination subjects:

English Language, English Literature, Mathematics, Biology, Chemistry, Physics (or Combined Science), Religious Studies, Geography or History and a Modern Foreign Language.

Pupils also choose two options from the following:

Art & Design, Business, Computer Science, Design & Technology, Design & Technology (Textiles), Drama, Food & Nutrition, Geography, History, Latin, Music, Physical Education and Spanish.

Non-examination subjects:

Cross curricular ICT, Personal, Social, Health & Careers Education (PSHCE), Citizenship (taught via Religious Studies, PSHCE and across the curriculum) and Physical Education. In Years 7 to 11 pupils have a total of 25 hours of teaching time in a week. The recommended minimum, set out in Department for Education Circular 7/90, for pupils in Years 7 to 11 is 24 hours per week

HOMEWORK

The amount of homework increases from about 1 hour per day in Year 7 to between 1½ hours to 2 hours in Year 11. Each form has a homework timetable or schedule which parents see and sign at the beginning of the year. Homework planners are issued to all pupils to enable them to note down homework tasks and additional information. Year 7 planners are checked and are an essential aid to pupils' organisation. We encourage parents/carers to look at planners and to communicate with individual staff through notes written in them, if appropriate. Please see our Homework Policy on the School website.

NON EXAMINATION SUBJECTS

CAREERS EDUCATION, INFORMATION, ADVICE & GUIDANCE

Careers education, information, advice and guidance at Spalding High School is delivered through the PSHCE Programme in Years 7-11 and through dedicated careers lessons in the Sixth Form. In addition to this, we have a wide range of careers related events and activities such as work experience, curriculum evenings, activities during National Careers Week and National Apprenticeship Week, a careers fair and talks from employers and other training providers. The careers programme aims to prepare and empower young people for the opportunities, responsibilities and experiences of life, so that they can make and implement informed and realistic decisions about their future progression routes and career paths. Our students develop self-awareness and the confidence to aim high for the best possible outcomes for themselves and other stakeholders, including the school, businesses and employers, their communities and ultimately the economy. The whole school careers programme is delivered in collaboration with independent careers advice. Please see our careers policy and programme of content on the School website.

RELIGIOUS EDUCATION

In all years, Religious Education (which is non-denominational) and attendance at assemblies (which contains hymns and moral themes) are compulsory, but if parents/carers wish to exercise their right to withdraw their child from either or both, then they should consult the Headmistress.

RELATIONSHIP AND SEX EDUCATION (RSE)

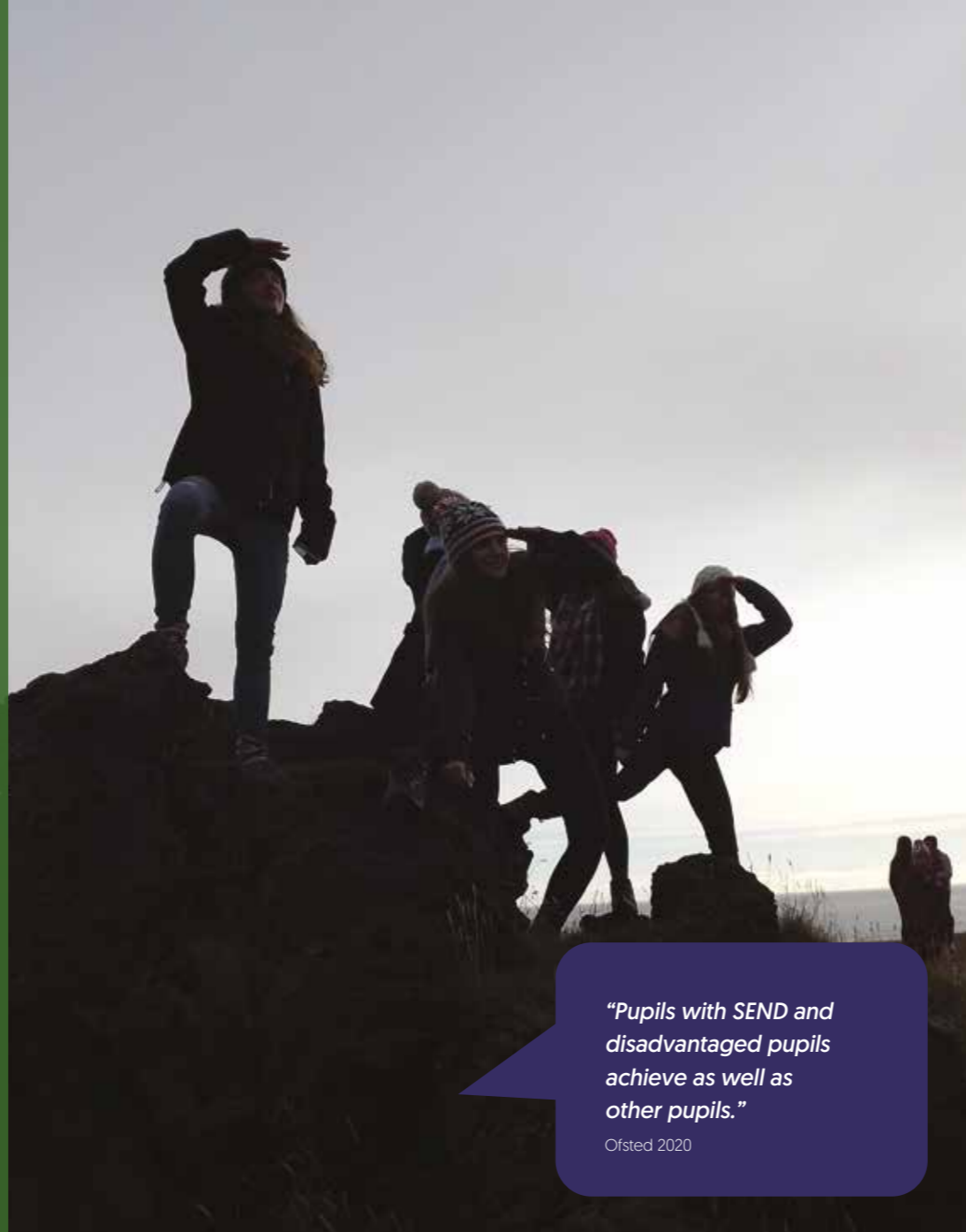
Spalding High School believes in the partnership between caring adults - (governors, teachers and parents /carers), to ensure sensitive support for children and young people as they grow and mature in a challenging world. The School provides a setting in which young people can be offered appropriate teaching about relationships and sex education. The purpose is to assist young people to prepare for adult life by supporting them through their physical, emotional and moral development, and helping them to understand themselves, respect others, form and sustain healthy relationships and make informed, positive and healthy choices.

RSE is taught from Years 7-13 as part of the wider PSHCE and Citizenship programme. Aspects of the course are also taught through the Sciences, Religious Education and Computing lessons. It is further supported by external specialist speakers and theatre companies.

Parents/carers have a right to withdraw their children from all, or part, of the sex education content, as delivered as part of the RSE programme, except for those parts included in the statutory National Curriculum. Any parent/carer who wishes to do so is asked to contact the Headmistress. Parents/carers can be reassured, however, that the RSE programme at Spalding High School has been designed so that it will complement and support their role as parents/carers and that we offer opportunities for parents/carers who wish to actively involve themselves in the determination of the School's policy. Copies of the full policy are available on the School website.

DRUGS EDUCATION

Spalding High School strongly opposes the misuse of drugs and alcohol by all members of the School community and the illegal supply of these substances. We are committed to the health and safety of our pupils and will take steps to safeguard their wellbeing. Pupils are involved in a drugs education programme as part of their PSHCE and science curricula.



"Pupils with SEND and disadvantaged pupils achieve as well as other pupils."

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SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

SEND Manager —Mrs Broughton

SENDCO —Mrs Hebblewhite

We have a well-developed and sustained whole-school approach to provision for special educational needs and disabilities. With the support of the SENDCO, all teachers respond appropriately to the diverse learning needs of our pupils. Our commitment is to do everything in our power to remove barriers to learning and participation.

Resources are used efficiently and effectively for the benefit of pupils thereby enabling them to move towards achieving their potential.

Parents/carers are fully informed and involved in working with the School as programmes of study are implemented. When necessary, the SENDCO maintains co-operative and constructive working relationships with a range of external agencies.

We follow the SEND Code of Practice: 0 TO 25 years (2014) which provides a clear framework for early identification, assessment and meeting of pupils' individual needs. We also fulfil our responsibilities under the SEND Disabilities Act 2001, Equality Act 2010 and the Children and Families Act 2014 which secured improved rights for disabled children.

Parents/carers who would like further details or feel any cause for concern about their child should, in the first instance, contact the SEND Manager at the School.



ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

It is acknowledged that pupils with an alternative language or cultural background do not have special educational needs in the accepted sense but may require additional provision. Pupils with EAL will be identified from the information gathered from their previous school, parents/carers and the pupil themselves. The Head of Main School, Head of Sixth Form and SENDCO will monitor all new entrants.

The name of any pupil identified as having English as an additional language will have their name placed on the EAL register. All staff will ensure teaching and learning appropriate to the pupil's needs. The school is committed to the development of identification and tracking systems in order to ensure attainment at a level appropriate to ability and to prevent under-achievement.

SPORT

At Spalding High School we provide sporting opportunities for pupils of all abilities through a wide range of extra-curricular clubs, sporting festivals, house matches, leadership opportunities and interschool competitions.

We are extremely proud of our success in sport at a local, regional and national level. We run teams in the traditional sports of netball, football, tennis, rounders, cricket, gymnastics and athletics, but also compete in a number of other sports such as trampolining, cross country running, basketball and indoor hockey.

We encourage healthy lifestyles, allow pupils to use our well-equipped fitness suite at lunchtimes and we set fitness-based challenges for pupils. Our aim is to engage pupils and promote lifelong physical activity and fitness.



SOCIAL, MORAL, SPIRITUAL & CULTURAL EDUCATION AND BRITISH VALUES

We believe that the Spiritual, Moral, Social & Cultural development of all pupils is essential to ensure that we maintain a strong school ethos, foster positive relationships and ensure pupils leave us well equipped to fulfil their future dreams and aspirations.

British Values are taught by planning and delivering a broad and balanced curriculum. The School takes opportunities to actively promote British Values through our assemblies and whole school systems and structures, such as electing and running a successful School Council. We also actively promote British Values by ensuring our curriculum planning and delivery include real opportunities for exploring these values.

"Pupils are happy and proud to attend the school. They are exceptionally supportive of one another. Their conduct reflects the ethos and values of the school: 'resilience, reciprocity, reflectiveness and resourcefulness'. Pupils' behaviour in lessons and around the school site is exemplary. They are polite, courteous and helpful."

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"Leaders have put in place high-quality professional training. They have ensured that staff deliver a challenging curriculum which demands the best from pupils. Pupils feel confident in their learning and achieve well."

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PARENTS' MEETINGS & CURRICULUM EVENINGS

Each year group has an annual meeting at which parents are able to talk to the staff who teach their child. These meetings run from 4.20pm to 7.00pm and each is arranged at a point in the year when it can be most effective. A parent/ tutor consultation for Year 7 pupils is held in September to discuss 'settling in issues'. The meeting for Year 9 parents is held in early February when the pupils' subject choices for Years 10 and 11 can be discussed. A Year 9 Options Information Evening is also held in January to explain the process to parents and pupils. The pupils are invited to attend these meetings along with their parents/ carers.

Parents/carers who are concerned about their child's progress or well-being can always contact the relevant Head of Year via the main school reception; they should not feel that they have to wait for the parents' meeting to discuss the problem.

Each year group has a Curriculum Evening scheduled at an appropriate point during the year. These evenings are valuable and information about curriculum changes, subject choices and assessment is shared with parents/carers and their child. Each Curriculum Evening also has a 'community theme' for example bullying, social media or student well-being.

"The curriculum is well considered and ambitious. It is broad and balanced, with the flexibility to adapt to meet the needs and aspirations of pupils."

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INDUCTION & TRANSITION

TRANSITION FROM PRIMARY SCHOOL

Our Induction Programme for new pupils in the transition from primary school to secondary school is both robust and supportive.

In May and early June a member of staff visits every pupil in their primary school. This is quite a task with up to fifty feeder schools each year. However, we find it an invaluable exercise in reassuring new pupils and answering any questions they may have in an environment familiar to them.

There is a New Intake Evening in June. This is an incredibly informative event and it is important that pupils attend with their parents. The evening allows the girls to meet their Form Tutors and other members of the form for the first time. The evening also provides an opportunity to share information and help with a smooth transition into Spalding High School and for our Current Year 7s to share their experiences and "top tips" for a successful transition.

We have an Induction Day on the first Friday in July where pupils will enjoy taster lessons, sport and drama activities and become familiar with the routines of a typical school day.

Induction continues when new pupils join us in September. Time is spent with the Form Tutor getting to know the timetable and routines of the school. A trained team of Sixth Form Peer Mentors assist with the settling in process. Early in September we also complete the CAT testing (Cognitive Ability Tests), which enables us to gain a better understanding of each pupil's current level of development, identify strengths and weaknesses, and to begin our target setting and monitoring process. Pupils should not worry about these tests.

Early in the Autumn Term we also have our Year 7 Curriculum Evening in which we share information with parents/carers and pupils about our assessment and monitoring procedures, our effort grade descriptors and key areas of the curriculum.

We also have our Form Tutor Consultations in the September of Year 7. This is an opportunity for parents/carers to meet with their daughter's form tutor and have a discussion regarding the settling in process and to discuss any issues that may be emerging. Of course, parents/carers are encouraged to speak to us at any point and should not necessarily wait until there is a formal meeting opportunity. Please contact either the Form Tutor or Head of Year if you wish to speak to someone.

ACTIVITIES

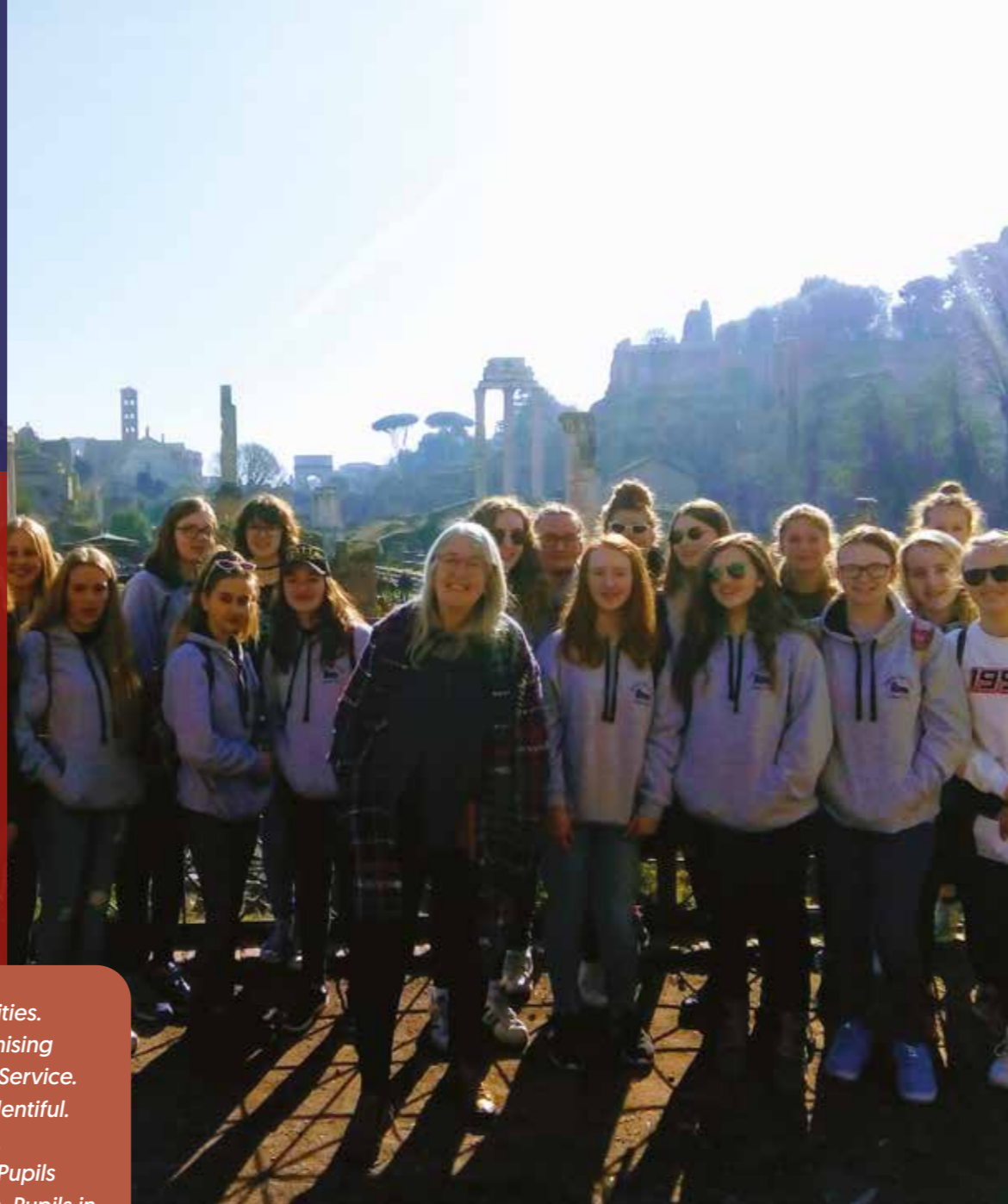
The School provides pupils with the opportunity to take part in a wide range of extra-curricular activities. These include trips, visits, sports clubs and teams, drama club and productions, music lessons, music clubs and concerts. Pupils are encouraged to take part in a range of inter- and intraschool competitions from sport to debating to enterprise. Many departments also offer specialised activities for those who are interested. We actively promote volunteering and leadership opportunities for pupils, both at school and in the local community and are a licensed Duke of Edinburgh Award centre.

HOUSE SYSTEM

When they enter the School, pupils are allocated to one of the five houses. All members of one form are placed in the same house. The houses are named after five famous women [Marie Curie, Amy Johnson, Florence Nightingale, Emily Pankhurst, Helen Sharman]. Interhouse competitions are held in a number of different areas and house points are awarded accordingly. House points are also awarded for excellents and attendance. All individual and form house points are collected and totalled at the end of each term. The School House Cup is awarded on an annual basis to the house with the most points at the end of the academic year and this is displayed in the School reception.

"Pupils relish the opportunities to take on leadership responsibilities. Examples include acting as anti-bullying ambassadors and organising charity events. Many pupils take part in the National Citizenship Service. Opportunities for participating in extra-curricular activities are plentiful. Pupils and parents appreciate these opportunities, such as choir, gymnastics, debating, art and drama clubs, and a robotics club. Pupils enjoy the varied school trips and visits that enrich the curriculum. Pupils in Year 7 enthused about their recent visit to London and the Tate Modern Gallery, for example."

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PASTORAL CARE

HEADS OF YEAR

Head of Main School (Yrs 7-10) & Year 7—Mrs Schwarz
Year 8—Mrs Neal
Year 9—Miss Pascoe
Year 10—Mrs Spinks
Year 11—Mrs Hickman
Head of Sixth Form—Mrs Haunch
Asst Head of Sixth Form— Mrs H Waldron

PASTORAL SUPPORT COORDINATORS

Years 7-10—Mrs Jarvis
Years 11-13—Mrs French

Form tutors are the basis of the School's pastoral care system and they deal with the normal daily needs of the pupils in their care. When more difficult problems occur, pupils may be given advice from their Pastoral Support Coordinator or Head of Year. After Year 7, a year group moves up the School with their Head of Year before they transfer to the Sixth Form. Parents/carers are requested to inform the Deputy Headteacher or Head of Year if their child has any problem (including health) which the School should be aware of. In addition, the Deputy Headteacher or Head of Year will contact parents/carers if any serious incident occurs which causes concern. All parents/carers are asked to give **telephone numbers** where they can be contacted in case of emergency during the school day and to keep these regularly updated.

When appropriate, senior staff from the school liaise with members of relevant external support agencies who are responsible for providing help for young people.

"Relationships between pupils and staff are positive. Pupils report that levels of bullying are very low. They are very confident that bullying is not tolerated and that any issues would be resolved swiftly."

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POLICIES

Please click on the following link to our school policies:
[Spalding High School - Policies](#)

- Acceptable Use Policy
- Admissions Policy
- Anti-Bullying Policy
- Assessment Monitoring Reporting Policy
- Attendance Policy
- Behaviour for Learning
- 16-19 Bursary Policy 2020-2021
- Careers Policy
- Charging Policy
- Aide Memoire for safeguarding
- Children Missing Education Policy including DFE Appendix A
- Collective Worship
- Confidentiality Policy
- Curriculum Policy
- Drugs Education and Incident Management Policy
- Equality and Diversity Policy
- Examinations Policy
- First Aid and Medicines Policy
- Food Statement
- Governors Allowances Policy
- Homework Policy
- Literacy Across the Curriculum
- Mathematics Across the Curriculum
- Medical Needs in School Policy
- Pastoral Support Plan
- PED policy
- Privacy Notice
- Provider Access Policy (Careers)
- PSHE Policy
- PTA Constitution
- Relationships & Sex Education Policy
- Safeguarding Children & Young People
- Covid19 Safeguarding Policy Addendum
- SEND Policy
- SEND Complaints Policy
- SHS Complaints Policy
- SHS Policy for Management of Serial and Unreasonable Complaints
- Social, Moral, Spiritual & Cultural Education & British Values Policy

"Pupils' attitudes to learning are exceptionally positive. Teachers have strong subject knowledge. They use this enthusiastically to engage and motivate pupils in their learning."

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ATTENDANCE POLICY

Every day matters and the School is committed to working with students and parents/carers to ensure as high a level of attendance as possible. Regular attendance at school is essential for not just academic achievement but also social engagement and emotional well-being. Pupils tell us they feel happy, safe and confident to attend the High School and we enjoy exceptionally high levels of attendance as recognised in our annual attendance statistics. Parents/carers will receive formal notification of their child's attendance in their grade cards and annual report.

We celebrate high levels of attendance within our Attendance Reward Scheme including certificates, letters of recognition and prizes.

The authorisation of absence is at the discretion of the Headmistress and not of parents/carers. Term time holidays will not be granted unless there are exceptional circumstances and parents/carers are also encouraged to book all appointments, wherever possible, outside of school hours or during the school holidays [please check our holiday dates on the School calendar]. Work will not be set for term time holidays.

Should a parent/carer need to request a leave of absence, it must be put in writing to the Headmistress at least two weeks in advance. Leave of absence will never be granted at times of either School or external examinations.

If a pupil is unwell, parents/carers should contact the School on the first day by telephone. When the pupil returns, they must show their form tutor a signed absence proforma in their planner explaining the reason for the absence, written and signed by a parent/carer, for each period of absence. Absences will not be authorised without this procedure.

Unauthorised absences are those which the School does not consider unavoidable and for which no leave of absence has been granted. Pupils should never be kept off school for reasons such as shopping, concerts, or as a 'treat'. Unauthorised absences may result in further action being taken by the School or Local Authority and any pupil with a level of absence in excess of 10% is regarded as a 'Persistent Absentee' by DfE.

Punctuality is as equally important as attendance and pupils must ensure they attend on time to be given an attendance mark for a session, unless the lateness is unavoidable (such as a late bus). Arriving more than 10 minutes after the start of the session without good reason is recorded as an unauthorised absence.

Please see the following link for our Attendance Policy:
[Behaviour & Attendance Policy \[spaldinghigh.lincs.sch.uk\]](#)

SCHOOL CANTEEN

The school canteen provides a wide range of nutritional and tempting meals, drinks and snacks. It is open to pupils and staff, at breaktime and at lunchtime. The price of a main meal starts from £1.96. The main menu changes daily and caters for all tastes and most dietary needs. Also available at lunchtime are sandwiches/rolls, salad bar, pasta bar, jacket potatoes, homemade cakes, desserts and fresh fruit. A breakfast club starts at 8.30am and serves hot breakfasts, cereals and toast.

Cashless catering using biometric recognition (finger scan)

The cashless system allows for pupils to pay for their meals in advance and not have to worry about carrying money to school every day. Transactions can be viewed via the online payment system. A permission slip requesting parental consent for us to process biometric recognition data will be included in a pack given to parents prior to their child joining the School.

“Pupils and parents respect that expectations are high. The school is a welcoming and inclusive environment. Staff and pupils work together to uphold its positive ethos.”

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PUPIL PREMIUM

The Pupil Premium Grant (PPG) aims to increase attainment and aspiration for pupils from disadvantaged backgrounds by providing financial support. Research indicates that poverty has a measurable influence on a child's future life chances.

“The Pupil Premium is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils, allowing them the freedom to respond appropriately to individual circumstances.”

GOV.UK [Jan 2014]

Although our proportion of PPG pupils is low we are constantly investigating ways to narrow the progress and attainment gap by actively supporting pupils to meet their academic potential and then go beyond it; “Closing the gap” does not simply mean “catch up”. The School pursues excellent outcomes for all.

Who is eligible?

The following Year 7 – Year 11 pupils are eligible for Pupil Premium Funding:

- Pupils currently registered to receive Free School Meals (FSM)
- Pupils registered to receive FSM in the last 6 years (Ever 6 FSM)
- Children of service personnel
- Looked After Children (LAC)

How the Pupil Premium is used

Parents who are eligible may make individual requests to the School for financial support. Please note however, that it is the School, and not parents, who decide how the Pupil Premium should be spent but all requests received from parents will be considered on an individual basis. The funding may be used for generic projects as well as to support individual pupils.

We have a strong culture of high expectations of **all** pupils and we routinely track performance and progress to remove barriers to learning where they exist.

Parents who have any questions about the Pupil Premium are most welcome to contact Mr Blackburn (Assistant Headteacher) in the strictest confidence.

For more information and details about the impact of PP funding please see our website.



SCHOOL UNIFORM

School uniform is available from: www.shotbowl.com

If uniform is bought elsewhere, care must be taken to see that it is of the prescribed colour and pattern.

- Full school uniform must be worn by pupils on their way to and from school.
- All uniform and equipment must be **CLEARLY MARKED**, with name tapes or marking ink, showing both names.
- The main school colours are dark navy blue, maroon and white. For some garments black is also permitted.
- Whenever the school uniform is worn, it must be worn smartly and properly. This includes on the way to and from school, on buses and in town.

WINTER UNIFORM:

To be worn from October holiday until the Easter break (April).

COAT:

A coat of a plain dark colour. Black coats are also acceptable. Coats should be plain and not emblazoned with logos. Hooded sweatshirts are for use in games and PE only.

SKIRT:

A dark navy, full pleated skirt of prescribed fabric and pattern and of suitable length for school.

Fabric: should be dark navy, twill or plain weave. **Stretch and jersey fabrics are unsuitable.**

Length: should be on the knee to mid-calf. Skirts with slits are **not** permitted.

TROUSERS:

Plain, dark navy, smart, tailored trousers may be worn as an alternative to the skirt.

Fabric: should be in similar fabric and colour to the skirt. **Stretch, "skinny fit" and jersey fabrics are unsuitable.**

Length: must be full length (on the shoe and not "ankle grazers") and of school approved style, as available from Shotbowl and other major school wear stockists.

BLOUSE:

Plain long-sleeved white blouse, tucked into skirt/trousers at all times. Button-down collars and large pockets are not suitable.

SCHOOL TIE:

Separate styles of tie are available for KS3 (Years 7-9) - plain maroon; KS4 (Years 10-11) - navy with maroon stripes; the Sixth Form Prefects - navy with maroon and white stripes.

PULLOVER:

Navy pullover with maroon band.

TIGHTS/SOCKS:

Navy blue, black or 'nude' tights. Navy, black or white socks (in plain, single colours – ankle or on the knee). Above the knee/mid-thigh socks are unsuitable when worn with a school skirt.

SHOES:

Plain shoes of formal low-heeled style, (not backless and not higher than 3-4cm) in black leather (not suede). Trainers, high or platform soles are not allowed. Boots may be worn for travelling to school in very cold weather, but pupils must change into shoes for wear inside school.



SCHOOL UNIFORM

SUMMER UNIFORM:

May be worn from after the Easter break (April) until the October holiday.

BLOUSE:

A plain, short sleeved, white open neck blouse (reversed collar) made of cotton/poly-cotton as available from the School's supplier.

TIGHTS OR SOCKS:

Must be worn with shoes.

JEWELLERY:

Pupils may wear one watch, one plain small ring, one small chain necklace (underneath the blouse) and one pair of small stud earrings in the earlobe. Facial piercings, tongue studs and upper ear piercings, are not allowed.

In PE lessons absolutely **no jewellery, without exception**, may be worn.

MAKEUP:

A discreet amount of foundation may be worn but it should not be obviously visible. It is not appropriate to wear excessive and highly noticeable make-up in school. Nail varnish, including clear, and artificial nails are not to be worn. False or beauty enhanced/modified eye lashes are not allowed.

HAIRSTYLES AND COLOUR:

Hairstyles should be appropriate for the school environment, avoiding ornamentation and excessive styling or extreme haircuts, and must be within the bounds of normal hair colour, containing no obvious streaks or dip dye.

SCHOOL UNIFORM

PE AND GAMES REQUIREMENTS

New PE kit for Y7 and those replacing items in Y8, Y9 & Y10

Essential items:

- Navy/house colour polo shirt*
- Navy/house colour skort or shorts*
- Navy/house colour hoody*
- Navy three-quarter length socks for hockey/football
- Sports trainers (no plimsolls or Converse/Vans style trainer shoes)
- Shinpads

Optional items:

- Plain navy jogging bottoms
- Football boots
- Plain full length navy leggings for outdoor sports, dance, trampolining and gymnastics only. Leggings must be worn under skort or shorts. No tights.

***The School badge is printed on these items which are only available from Shotbowl. House colours are: Curie – Purple; Johnson – Blue; Nightingale – Red; Pankhurst – Yellow; Sharman - Green**

- Please name/label all items of PE kit
- In PE lessons absolutely **no jewellery, without exception**, may be worn
- Shinpads **must** be worn for football
- Any pupil may be selected for a school team or awarded school colours for any sport

Old PE kit for Y11 (unless they wish to purchase new items above – mixing old & new items is acceptable).

Essential items:

- White open neck school sports shirt*
- Sports trainers (no plimsolls or Converse/Vans style trainer shoes)
- White three-quarter length socks for hockey/football
- Navy skort or plain navy shorts
- Navy hooded school sweatshirt*
- Shinpads

Optional items:

- Football boots
- Navy school fleece*
- Plain navy jogging bottoms or school tracksuit bottoms
- Plain full length navy leggings for outdoor sports, dance, trampolining and gymnastics only. Leggings must be worn under skort or shorts. No tights.
- School sports shirt in house colours*

***The School badge is printed on these items which are only available from Shotbowl. House colours are: Curie – Purple; Johnson – Blue; Nightingale – Red; Pankhurst – Yellow; Sharman - Green Please note:**

- Please name/label all items of PE kit
- The school will provide any additional clothing required by school teams
- In PE lessons absolutely **no jewellery, without exception**, may be worn
- Shinpads must be worn for hockey/football.



ADDITIONAL ITEMS

Pupils may find the following items useful:

- An old shirt or overall to protect clothing in Art and the Sciences
- A bib-type apron and cookery basket for Food & Nutrition
- Headphones for use on computers
- A memory stick
- Calculator & Dictionary [These may be purchased from School]

Sundries, stationery and standard items may be purchased from any retail stockists and do not need to be specifically purchased from the school suppliers.

THE SIXTH FORM

Please see the following link for our Sixth Form prospectus:
<https://www.spaldinghigh.lincs.sch.uk/sixthform.asp>

“Students in the sixth form are confident. They articulate their understanding maturely in subjects such as geography and business studies, for example.”

Ofsted 2020





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