

# Spalding High School Weekly Bulletin 7<sup>th</sup> November 2024



Next week will be the last bulletin for a couple of weeks as we will be focusing on the next edition of the High Quarterly School magazine. This year, the HQ Team and I have decided that we will live up to our name and issue four shorter editions over the course of the academic year rather than three large editions at the end of the long terms. The HQ has been called the HQ for a very long time and nobody can quite remember why nor if we ever did publish it four times a year! If any former student or member of staff knows the answer, please feel free to email in and let us know.

Over the past two years, the HQ Team have become very experienced in putting the magazine together but no matter how much forward planning we do, the editions grow and grow and grow as we read people's brilliant articles. We have also found that the pressure mounts as we near the end of term deadlines which also corresponds with a lot of "big events" that we like to include. The HQ Team are hoping that each of the four editions will be around 50-60 pages and published with enough time left at the end of the term for form groups and tutors to spend time looking through the editions in tutor time. We are hoping that this, our seventh edition will be with you towards the end of November.

The HQ Team always welcomes new members and meets in the Sixth Form study room at 1.30pm Wednesday week 1 and 1.30pm Thursday week 2; come along and join us – or send your items in to <a href="mailto:enquiries@spaldinghigh.lincs.sch.uk">enquiries@spaldinghigh.lincs.sch.uk</a>. We look forward to reading the articles, reports and pictures you submit. The deadline for the next edition is tomorrow – Friday, 8<sup>th</sup> November and for the next edition, the last Friday in January.

#### M K Anderson, Headmistress



# **Student of The Week**

Please find below the latest 'Student of the Week' nominations. Nominations can be made by both teaching and support staff and can be subject related or community focused.

Form	Student	Staff	Reason
<b>7</b> J	Philippa Dalton	Mr Martindale	Technology
<b>7</b> J	Philippa Dalton	Mr Garbett	Music
<b>7</b> J	Sophia Neno	Mrs Lees	Library
<b>7</b> J	Eliza Fathers	Mrs Nowak	Community
7P	Sophie Shrestha	Miss Hammond	Drama
8C	Hooria Kauser	Mrs Dowson	English
8P	Evie Waterhouse	Miss Hammond	Community
8P	Ava Willis	Miss Rossouw	Religious Education
8P	Katie North	Miss O'Sullivan	English
85	Suyena Hangbang	Mrs Clay	French
85	Edith Pike	Mr McAlinden	History
9C	Katie Bonarius	Mr Hempsall	History
9C	Divine Isaac	Mrs Gregory	Physics
9J	Olivia Duff	Mr Fovargue	Computer Science
9N	Eydee Chilvers	Mrs Aurikko	Community
9N	Khaleesi Jerwood	Mr Cook	Mathematics
9N	Neve Timmins	Miss Pascoe	Physical Education
9P	Arjannya Das	Mrs J Lord	English Language
9P	Izzy Trinidad-Harding	Mrs Chandler	Library
9P	Imogen Neal	Mrs Fisk	Drama
9\$	Annabel Fyson	Mrs Barats	French
10C	Julia Wawro	Mrs Rogers	Geography
10J	Olivia Mumby-Croft	Mr Hempsall	Community
10J	Sophie Callow	Ms Redman	Community
10J	Claire Kiock	Mrs Gregory	Community
10P	Tilly Buck	Mr Blackbourn	German
10P	Erin Walters	Mrs Busfield	Biology
105	Gabby-Lorraine Muhammed	Mrs Neal	Art
105	Natalie Taylor	Mrs Aurikko	Chemistry
10S	Amy Green	Mrs Martindale	Biology
11C	Nicola Burke	Mrs Martin	Mathematics
11N	Lola Mai Tanner	Mrs Knowles	French
11P	Ava Mason	Mrs Busfield	Community
115	Vivien Kudla	Miss Bailey	German
115	Aminah Ahmed	Miss White	Chemistry
115	Lilianna Wong	Mr Ganger	Mathematics
115	Lexie King	Mrs T Waldron	Biology
6AB	Emily Hardy	Mrs Jones	Classical Civilisation
6AB	Izzy Wright	Mrs Lees	Community
6GD	Maisie Keeble	Mrs Bennett	Community
6GD	Phoebe Spires	Miss Dunbar	Sociology
6KM	Nancy Seffi	Mrs Schwarz	Textiles
6NG	Abbie Horspool	Mrs Bennett	Geography
6NG	Caitlin Keyzers	Mrs Cave	Religious Studies
6TD	Bea Feaviour	Miss Jeffery	English Literature

#### **Sports News**

#### Netball - SHS vs Spalding Academy

For Y7, this was their first time representing the School's netball team. Over the duration of last term, I have had a high number of Y7 pupils attending netball at lunchtime, which is great to see! Spalding Academy had already played three games prior to this, so we knew it would be tough competition. Unfortunately, Spalding Academy were too strong, and the final score ended 6-1. The students learnt a lot from this game and I am sure that they will continue to improve as the season progresses. Congratulations to all involved, and especially to Ellie who was named 'Player of The Match'.

The Y11 netball team, as always, played their game in high sprits, successfully beating Spalding Academy 19-6. Congratulations to all who played, and especially to Olivia, who was named 'Player of The Match' after her impressive defensive display, and Rhea, who in Alexa's absence, played brilliantly as Goal Attack.

Miss Jones, PE Department



Well done to the Year 8 Netball Team who won their second game of the season 10-1 against Spalding Academy on Wednesday 30<sup>th</sup> October. A well deserved win after lots of shooting practice at lunchtime in the lead up to the game, it really paid off! The team have improved hugely over the last few weeks, successfully moving into space in the centre third to progress the ball towards the attacking 'D' to score. We've got some time over the winter months to continue to develop our strategical play so keep coming to practice on a Thursday lunchtime!

Congratulations to the whole team, especially Kaelyn who was named 'Player of the Match'.

Miss Pascoe, PE Department



The Y9 team started off quite slowly losing 2-0 in the first quarter, a great shot from Avie in the second quarter bought us to 4-1 at half time. A much-improved defensive performance and more creative attacking to find a way around the oppositions tall and very good GD and GK led to a narrow 5-4 defeat overall. Congratulations to Aliyah for being chosen as the opposition's 'Player of The Match' for some excellent interceptions in the goal third.



The Y10 team played their first game of the year and continued their impressive teamwork and cohesion from last year, despite missing a few defensive players to win 26-2. Well done to the team for their flexibility and adaptability to play in a range of positions throughout the game and for not letting this effect their gameplay. Congratulations to Amiyah for being chosen as the opposition's 'Player of The Match' for her excellent shooting and movement during attacking play.



Miss Magnus, PE Department

# **U15 Football**

On Tuesday 5<sup>th</sup> November, the U15 football team played their Round two ESFA National Cup game against Springwood High School, King's Lynn. Despite some absentees, the team played excellent flowing football, utilising the wide pitch to win the game convincingly.

A first half hatrick from Lily, two goals from Freya and Abi as well as one each for Laila, Ruby and Lexi led to us being 10-0 up at half time. This lead allowed us to experiment with playing lots of players in some different positions to their usual one, which is always brilliant for the players' wider development. This allowed Katie, who is usually goalkeeper to play as a striker for the second half securing herself a goal to mark the occasion! With another goal from both Ruby and Lexi leading to an impressive 13-0 final score. Well done to everyone that played, we look forward to seeing who we are drawn to play in Round three.



Miss Magnus, PE Department

# **Y8 Achievements**



#### **Y8 Netball Team**

Well done to the Year 8 Netball Team who won their recent game against Spalding Academy 10-1.

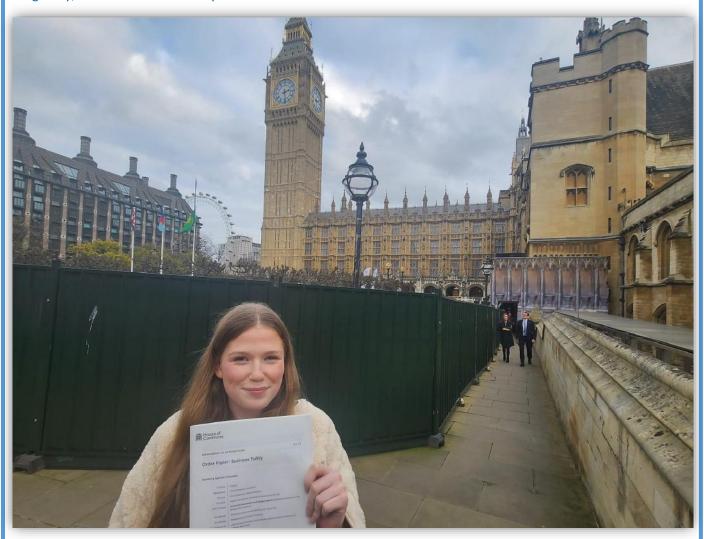
Y8, please keep your achievements coming into me. We had so many last term and I want to continue to celebrate all your achievements in our weekly bulletin and assemblies.

Miss Pascoe, Head of Y8

# Celebrating The Individual in Y11- Lexie King, 11S

On Wednesday 30<sup>th</sup> October, my MP, Sir John Hayes, kindly got me a ticket to watch Prime Minister's Questions and the Autumn Budget. It was highly inspirational to watch Rachel Reeves, the Chancellor, deliver the Budget - the first ever to be delivered by a woman.

I had a very interesting day; I went into the Houses of Parliament and met Sir John Hayes, who was kind and welcoming. Watching both Prime Minister's Questions and the Budget was very exciting, and it was brilliant to see it in real life as opposed to on the television. I feel very lucky to have had such an invaluable experience. On exiting the gallery, I also met Theresa May which was incredible.



# **Textiles News**

#### Responsible Design

The Fashion and Textiles A Level Bridging Project focused on 'Responsible Design' and the challenges faced in the global fashion and textile industry to minimise the impact of design, production, use and disposal of products on the environment.

Fashion clothing is produced to satisfy a demand for the latest trend. Production and distribution is rapid, with shop and online stock quickly replenished in response to sales figures. This type of clothing is known as **fast fashion** and is only worn over a brief period before it is discarded in favour of the next new fashion.

As part of their project, students have worked on a 'Transformation Challenge': To design and create a ladies fashion top out of a white school shirt (no longer worn by them in the sixth form).

We hope that you are impressed with the results.





**Mrs Schwarz, Textiles Department** 

#### **Art News**

# Y9 Art Trip – Friday 18<sup>th</sup> October - Yorkshire Sculpture Park

On the last day of term we took our Y9 Art students to the Yorkshire Sculpture Park to experience 3D art work first-hand. This term, we are moving on to a Sculpture workshop in the Art curriculum and wanted our students to take inspiration from a wide variety of artists, styles, scale, locations etc. They were encouraged to record in real life through drawings and photography which they will use in their own work. We were very lucky with the weather with blue skies and sunshine all day, it was a great way to end the term!

#### Mrs Tanner, Head of Art

"I thoroughly enjoyed the art trip to the Yorkshire Sculpture Park. The statues were very interesting and fun to draw from! My favourite part was the inside exhibitions, and the yellow swirled project inside (by the artist Bharti Kher). It consisted of many yellow paper circles, with more added every year. The artist had created a sheet with a prediction for each year on it, which I thought was very interesting. I also liked seeing how different textures and materials can be used to create effect and enhance the art work. In Damien Hirst's 'The Virgin Mother', bronze is painted to appear as plastic, making the statue seem more fake and fragile than it was. Overall, I really enjoyed the trip and seeing all the art!!" – Shreya Dhawol, 9N

"When we went on the Art trip there were so many interesting sculptures to look at! When we arrived we went through a nature/forestry space where we saw unusual yet interesting statues such as a giant woman that on one side you could see inside her body, whereas the other side was normal! We also saw fields of sheep and a beautiful waterfall that led to a river which we followed through the forest. After a quick lunch break we made our way to the indoor museum to look at all the fascinating sculptures. One room was full of sculptures that were half human half animal, it was strangely cool. They even had an imagination station where we could try on hats and tails to look like animals, play with toys, and leave stickers on an art piece. Throughout the day we made sketches of the sculptures we saw and then we all got to go and have a look around the gift shop. Overall, the day was really fun and I really enjoyed it!" – Eydee Chilvers, 9N

"On Friday 18<sup>th</sup> October, Y9 had their art trip to the Yorkshire Sculpture Park to get a first-hand experience of the sculptures made by various artists, including understanding the wider context and meaning. After our printing workshops, we are moving on to studying and making sculptures, hence, we looked at different pieces to understand, get ideas, and discover various techniques and the unique shapes and sizes made from different media. As the name is quite self-explanatory, the sculptures are presented at a park, however, there is an indoor exhibition with various art. As we went around the park, we captured pictures which we later will make into a double page collage and to refer back to when we start doing our sculpture workshop. Additionally, we also did some quick sketches of the sculptures with a biro to record the range of aspects of the piece (from the tiny details to the big structure). As well as the art, the nature there was outstanding and really depicted the autumn vibe – some of us even took the texture of the branches by rubbing in pencil markings on the paper. At the end, yes, we did go to the gift shop and some of us even had an ice cream. However, the main focus was to observe from the artists' works."

"The Yorkshire Sculpture Park was my first ever sculpture exhibition and I had fun experiencing another form of art which I have not really came across or tried. I may not have understood all of the meaning behind the work, but I did appreciate the elegance and thought behind it. One of my favourite sculptures was an artist who used geometric shapes to form a snake and a tiger fighting. To be honest, some of the sculptures were so giant that I was awe-struck at the amount of effort and work the artist put in. It was certainly a new experience for me and I did gain some ideas and techniques to create a successful sculpture like the artists." — *Arjannya Das, 9P* 



#### **Careers News**

#### Y9 Post 16 Options Presentation

On Thursday 31<sup>st</sup> October, Rosie Maclennan from the Inspire Education Group (Stamford College, Peterborough College and University Centre Peterborough) visited during PSHCE to talk to Y9 students about Post 16 progression routes. We are keen to ensure that students have plenty of time to consider what this might be and there will be further careers education input throughout the students' GCSE years. Well done to all students who asked questions. I have posted the information shared in the students' Y9 Careers Team if parents/carers wish to look at it with their child.

# Y10 Work Experience – 31<sup>st</sup> March – 4<sup>th</sup> April 2025

A reminder to the parents/carers of Y10 students that the deadline for handing in work experience confirmation forms is 15<sup>th</sup> November. Students must see Mrs O'Brien or me if they are experiencing any difficulties in finding a placement.

# National Green Careers Week – 4<sup>th</sup>-9<sup>th</sup> November

This week is National Green Careers Week. If parents/carers would like to find out more about 'green' careers in order to support their child, there is a useful online magazine containing a wealth of information:

National Careers Week - parent/teacher guide

#### **Support:**

As always, we can be contacted by email if parents or students in any year group have any queries:

<u>Dawn.bushell@spaldinghigh.lincs.sch.uk</u> Lucy.obrien@spaldinghigh.lincs.sch.uk

Mrs Bushell, Careers Leader